

**SOCIAL SCIENCE RESEARCH COUNCIL  
DISSERTATION PROPOSAL DEVELOPMENT FELLOWSHIP  
SPRING 2011 WORKSHOP AGENDA**

**BRIDGING, BONDING AND BORDERING: MIGRANT STRATEGIES AND STATE  
POLICIES**

Research Director: Virginie Guiraudon [virginie.guiraudon@gmail.com]  
Research Director: Ruben Hernandez-Leon [rubenhl@soc.ucla.edu]

**Institut d'Études Avancées de Marseille, France  
Wednesday June 10-14, 2011**

This is the first of two workshops designed to help students prepare cogent and fundable dissertation proposals in their chosen field. The two goals of the first workshop are 1) to map the research field with respect to contributing disciplines, methods, sources, and area knowledge; and 2) to help prepare fellows for their pre-dissertation summer research. (The goal of the second workshop will be to focus on the mechanics and methods of writing a dissertation proposal). The two goals stand in close relation to each other: through a sustained and structured discussion of student proposals and their component parts, we hope to contribute to the mapping of the research field itself.

Our goal in these workshops is to engage an interdisciplinary cohort of students on questions of bridging and bordering between sending and receiving societies. It is time to go one step beyond and study exactly how bordering, rebordering, bridging and bonding interact. We ask questions about the effects of policies on migrant strategies whether they are national, local or result from international and regional cooperation for movement across borders. We want to know how have border control policies affected not only migration choices but also migrants' social strategies, economic achievements and cultural practices. We also wonder about the role of non-state actors and organizations assist migrants in bridging the 'here' and 'there' despite new forms of border enforcement. Finally, we focus on efforts of internal rebordering and differentiation between members of the polity and resident non-members affect post-migration experiences and the emergence of bonding in the long term.

### **Workshop Readings and Resources**

Research Field resources will be placed on the relevant Google Sites website. Students will receive separate explanations and detailed instructions about the access and use of the DPDF digital platform.

### **Workshop Assignments**

**Due June 1, 2011:** Each fellow should upload their proposal making sure they specify the research question(s), the method(s), and the sources of data. In addition to the original proposal please end by mentioning the problems, issues, questions that you have at this point in constructing your

research question or design. Moreover please include a one-page descriptive bibliography discussing three or four scholarly texts that have particularly influenced your research.

*Please post your paper on the DPDF Workplace site under "Fellows documents" which can be found in the left side bar (after clicking "Fellows documents," select "upload document").*

**By the beginning of the workshop:**

Read carefully the statements prepared by all the workshop participants. *These can be found on the DPDF Workplace site, <https://workspace.ssrc.org/dpdf> under the heading "Research Field Documents". Note that the site seems to work best with Internet Explorer.* Participants will not present their projects at the workshop; it will be assumed that everyone has read closely *all* of the proposals.

Please read the selections which are available on Workspace under "Research Field Documents:"

Finally, based on these readings and your own reading and research interests, write a paragraph long research question related to our field migrant strategies and the state that you believe would further our common research agenda. Note: this is not your research question but what you believe would be fruitful to develop our research field.

**At the workshop:** You are assigned to introduce the discussion of another fellow's project (assignments are listed below in the outline of sessions). Please plan to speak initially for 6-7 minutes on the paper, and to set out in a concise way: what are the research questions (including general orienting questions and more specific question)? What are the methods? What sorts of evidence will be considered and assessed? And how do questions, method, and evidence fit together? You may wish to propose one or two suggestions for the author or pose one or two questions for the group (for example, concerning an additional method, or an alternative way to formulate the question). These discussions should not aim to evaluate or assess the project but rather to introduce our discussions by focusing attention on key issues of research questions, methods, and evidence. The faculty discussant will then give her comments before a response by the fellow whose project is being discussed and a general discussion.

***Please note that individual appointments with research directors will be scheduled ahead of the workshop.***

***WORKSHOP SCHEDULE***

**Thursday, June 9:** Arrival. Packets will be distributed at registration.

**Friday, June 10:** Conference

## Saturday, June 11 – Tuesday, June 14: Workshop

### Session 1:

(Saturday, 9:00-12:30 PM)

### **Bridging, Bonding and Bordering in Comparative and Historical Perspectives**

The session will start by an introduction and tour de table between 9am and 9:30am

<i>Fellow's name</i>	<i>Project Title</i>	<i>Fellow discussant</i>	<i>Faculty discussant</i>
Cynthia Salloum	The political character of the Lebanese Diaspora - A Comparative Study : France and the USA	Granville	Michèle Lamont
Delphine Diaz	Foreign Liberal Refugees in France, 1814-1852	Lim	Mabel Berezin
Daniel Lim	Immigration Policy and Immigrant Enfranchisement: A comparison of the U.S. and Korea	Diaz	Michael Jones-Correa

### Session 2: Bridging, Bordering and Bonding: Social, Political and Symbolic Dimensions

(Saturday, 2:00 PM – 5 PM)

<i>Fellow's name</i>	<i>Project Title</i>	<i>Fellow discussant</i>	<i>Faculty discussant</i>
Donna Lee Granville	Material and Social Borders: Black Immigrant Trajectories to Citizenship and Political Incorporation	Salloum	Andrea Rea
Elisabeth Young	Questioning Would-Be Citizens, Examining the Nation: A Comparative Study of Naturalization Tests	Majidi	Virginie Guiraudon
Nassim Majidi	Migration and Interventions: A study of Afghan migration to Europe	Young	Olivier Grojean (TBC)

### Session 3: Theory-building and Research Questions

(Sunday, 9 AM – 12:00 PM)

We map our research field through a discussion of the kinds of research questions that have already been asked, and this from a variety of disciplinary perspectives. This is the session when we discuss the assigned readings assigned and the research question paragraph prepared by fellows.

#### **Session 4: Bordering and Bonding: Local Institutions and Policies**

(Sunday, 1:30 PM – 4:30 PM)

<i>Fellow's name</i>	<i>Project Title</i>	<i>Fellow discussant</i>	<i>Faculty discussant</i>
Rene Flores	'Not in my town': local anti-immigrant policies in the U.S. and Spain	Pauvros	Jacqueline Hagan
Emily Rothchild	Hip-Hop in Hamburg: City-Sponsored Sound	Hellio	Ruben Hernandez-Leon
Mélanie Pauvros	The local policies of immigration: A new analysis of the borders of State	Flores	Victor Zuniga

#### **Session 5: Bridging and Bordering Strategies: Multiple Actors**

(Monday, 9:00 PM – 12 PM)

<i>Fellow's name</i>	<i>Project Title</i>	<i>Fellow discussant</i>	<i>Faculty discussant</i>
Stéphanie Maher	From the Sahel Across the Sea: Clandestine Migration and Human Smuggling from West Africa to Europe	Infantino	Jocelyne Streiff-Fénart
Federica Infantino	Bordering at the window: Allocation practices and applicants' strategies at the Belgium, French, and Italian visa services in Morocco	Maher	Elena Jileva
Emmanuelle Hellio	Importing women to export strawberries : channeled mobility of seasonal foreign labor (Huelva, Spain)	Rothchild	David Griffith

#### **Session 6: Research Strategies: Design, Methods, Sources**

(Monday, 2:00 PM – 4:30 PM)

Based on key studies and student projects, we focus on research design and methodology in relation to a research question. Matching question and method is key in a dissertation proposal. It is at the core of research design. We will also address questions related to datasets and sources. Particular attention is paid to comparative approaches as well as methods adapted to study “the transnational.” By then we will have discussed all the fellows' proposal so this is an occasion to discuss common outstanding methodological issues.

#### ***FAREWELL DINNER WITH FELLOWS***

**Session 7: From the field to the proposal: Looking Forward**  
(Tuesday, 9 AM – 12:00 PM)

The first half of the final session, we will revisit the question of the shape and structure of our emerging interdisciplinary field in the light of our discussions of student projects. We will also try to consolidate some of the lessons learned during the workshop, especially as these pertain to the fit between research questions, methods, and evidence. In the second half of the session, we focus on where to go from here. Students briefly sum up what they want to get out of their summer research. We consider some strategies for making the best use of the period of summer research, and ways of avoiding some common pitfalls. We will also discuss the process of moving forward towards the preparation of a dissertation proposal. And we will discuss our plans for the September workshop.

***Please note that we are planning a field trip. We will visit Marseille' neighborhoods and discuss the policies targeted at migrants with local associative leaders and public officials and if possible meet with border authorities. Details will follow. Research professor Françoise Lorcerie will be our guide.***

**SOCIAL SCIENCE RESEARCH COUNCIL  
DISSERTATION PROPOSAL DEVELOPMENT FELLOWSHIP  
FALL 2011 WORKSHOP AGENDA**

**Radisson Plaza – Warwick Hotel, Philadelphia**  
Wednesday, September 14<sup>th</sup> – Sunday, September 18<sup>th</sup>

**BRIDGING, BONDING AND BORDERING:  
MIGRANT STRATEGIES AND STATE POLICIES**

Research Director: Virginie Guiraudon [virginie.guiraudon@gmail.com]

Research Director: Ruben Hernandez-Leon [rubenhl@soc.ucla.edu]

This is the second of two annual DPDF workshops designed to help graduate student fellows prepare cogent and fundable dissertation proposals in their chosen field. The two goals of the second workshop are 1) to help fellows synthesize their summer research; and 2) to draft proposals for dissertation funding. The fall workshop focuses on the mechanics and the philosophy of proposal writing. The workshop also aims to challenge fellows to reflect on their summer research in ways that link meaningfully to their research field. In this, the goals of the fall workshop are closely related to the project of mapping a research field that was started during the spring workshop in Marseilles.

Fellows will come out of the second workshop with supportive networks, consisting of both mentors and cohorts of new scholars carrying out research in their fields, as well as intellectually mature dissertation proposals.

**Workshop Readings and Resources**

Should there be any new resources, they will be placed on the relevant Google site websites.

**Workshop Assignments**

- **15 August 2011. Due on DPDF Google site:** 2-3 page field report.
- **5 September 2011. Due on DPDF Google site:** US-based fellows are asked to upload a draft dissertation proposal to be examined during the workshop. France-based fellows are asked to upload a detailed outline of their dissertation except Cynthia, who will upload a methodological note on comparing her three country cases. All students must be ready to discuss their summer experience and their proposal.
- **5 September 2011. Due on DPDF Google site:** Please upload pictures from your summer field work for Emmanuelle's poster.

## WORKSHOP SCHEDULE

### Wednesday, September 14th:

- Arrival and Registration packets will be distributed at check in.
- 7PM -9PM – Opening Reception

### Thursday, September 15<sup>th</sup>

#### Session 1: Plenary Session – The Dissertation Proposal: Strategies and Funding Sources

*(Thursday, 9 AM – 12:00 PM)*

- **Welcome and Introductions**
- **Dissertation Funder Presentations**

#### Sessions 2-7: Thursday, Friday, Saturday and Sunday

These sessions will focus on student dissertation proposals and for France-based students dissertation outlines, which have been grouped in thematic clusters and fellows from different disciplines or methodological approaches will present.

Remember that in your PhD programme, your project will be judged by its potential to add value to the discipline. For funders in the US and Europe as well as for post-dissertation job opportunities in Europe, you may have to also prove that your approach or discipline can add value to the study of a particular issue.

- Each fellow will have **10 minutes to present**. Fellows will present their summer work and discuss how their summer research has changed their project. Fellows must also present on how they have narrowed in on their **research question** in the dissertation (or outline) and how they think they will “sell” their project: **What’s the angle?** Why is it important, interesting and novel? (E.g. a Literature gap? New field or data? Overlooked question?) Fellows will end their presentations by mentioning outstanding issues or doubts.
- **We will then discuss each proposal for about 30 minutes**. The initial discussant from June will get a chance to say how they think the proposal has changed/improved. Then after the discussion, a **rapporteur will sum up the main points of the discussion**, highlighting issues that may be more general points to take into account. The rapporteur will not present the same day. The rapporteur will send notes around to everyone shortly after the meeting.
- **Everyone is expected to provide comments on the proposals**, identifying strong points and aspects that need clarification or may not seem as convincing.

#### Session 2: Introductions *(Thursday, 2:00 PM – 5 PM)*

- Introduction on goals of workshop
- Emmanuelle Hellio, dissertation outline
- Presentation and Q&A  
Emilio Parrado, Professor of Sociology at the University of Pennsylvania

### **Session 3: Learning about Bonding and Bordering from Studying Specific Groups**

*(Friday, 9 AM – 12 PM)*

- Emily Rothchild, proposal
- Donna Lee Granville, proposal
- Cynthia Salloum, note on comparison

### **Session 4: The Interaction between Bordering and Migrant Strategies**

*(Friday, 2 PM – 5 PM)*

- René Flores, proposal
- Stephanie Maher, proposal
- Nassim Majidi, dissertation outline

### **Session 5: State Policies and State Agents: The Implementation of Bordering**

*(Saturday, 9 AM – 12PM)*

- Delphine Diaz, dissertation outline
- Federica Infantino, dissertation outline
- Melanie Puvros, dissertation outline

### **Session 6: Bonding and Bridging: Policies and their Usage**

*(Saturday, 2 PM – 5PM)*

- Daniel Lim, proposal
- Elisabeth Young, proposal
- Collective lessons learned: dos and don'ts

### **Session 7: Wrap Up**

*(Sunday, 9 AM – 12:30 PM)*

In this last session, we wrap up our discussions with the following agenda:

- Images from the field to illustrate our research field: Emmanuelle's poster.
- Feedback on the workshops and how best to use this exploratory grant to build a proposal
- Grant applications and opportunities specific to our field of study