

SOCIAL SCIENCE RESEARCH COUNCIL
DISSERTATION PROPOSAL DEVELOPMENT FELLOWSHIP
SPRING 2011 WORKSHOP AGENDA

MIGRATION AND GENDER STUDIES

Research Director: Katharine M. Donato [katharine.donato@Vanderbilt.Edu]
Research Director: Donna Gabaccia [drg@umn.edu]

Asilomar Conference Grounds, Pacific Grove, CA
Wednesday June 1-5, 2011

This is the first of two workshops designed to help students prepare cogent and fundable dissertation proposals in their chosen field. The two goals of the first workshop are 1) to map the research field with respect to contributing disciplines, methods, sources, and area knowledge; and 2) to help prepare fellows for their pre-dissertation summer research. (The goal of the second workshop will be to focus on the mechanics and methods of writing a dissertation proposal). The two goals stand in close relation to each other: through a sustained and structured discussion of student proposals and their component parts, we hope to contribute to the mapping of the research field itself.

Research on gender and migration has changed considerably since the 1980s, shifting from disciplinary studies of women migrants and sex roles toward multidisciplinary and multi-methods analysis that treats gender as fluid, changing and relational rather than as an ascribed attribute. Although often associated with post-modern philosophy—and thus as a challenge from the humanities to empirical scholarship—gender analysis in the social sciences had already begun prior to these developments.

Scholars now analyze every dimension of migration as a gendered phenomenon. A multidisciplinary literature illustrates that gender, like race or class, is a constitutive element of all social dynamics, human relations, and institutional structures. This literature has challenged scholars to understand femininity, masculinity and sexuality, and calls attention to the many ways that power is expressed through gender dynamics and through gendered relations and institutions. Yet only a few disciplines – anthropology and history – have generated theoretical insights on gender that influenced other disciplines. These theories have not traveled evenly across disciplinary boundaries. Scholars in disciplines defined by quantitative methodologies have experienced particular difficulties using theories about gender generated from within the humanities, in part because their statistical evidence seems limited to bivariate categories of “male” and “female.” In this workshop, we will work together with an interdisciplinary group of emerging scholars eager to incorporate mixed methods, including quantitative and qualitative methods, into studies of a variety of themes related to gender and migration.

Workshop Readings and Resources

Prior to your arrival in Monterey, please read, and be prepared to discuss on the first morning, the following three articles:

Donato, K.M., D. Gabaccia, J. Holdaway, M. Manalansan IV, and P.R. Pessar. 2006. A Glass Half Full? Gender in Migration Studies. *International Migration Review* 40(1): 3-26.

Ravenstein, E.G. 1885. The Laws of Migration. *Journal of the Statistical Society of London* 48(2): 167-235, esp. pp. 181-199.

Scott, Joan. 1986. Gender: A Useful Category of Historical Analysis. *The American Historical Review* 91, 5: 1053-1075.

Workshop Assignments

[Due May 16th, via Google site, under the Assignments tab]: Please submit a revised proposal that updates the research you proposed as part of your DPDF application. The proposal should clearly identify a single research question. *All fellows should read, be prepared to present, comment upon and discuss these proposals during the workshop sessions.* Throughout our weekend together, we will emphasize revising and fine-tuning your research strategies for summer research.

[Due May 23rd, please email to Katharine Donato at katharine.donato@vanderbilt.edu]: Please review the “Gender Migration Bibliography to be Annotated” (to be posted by May 9th) and provide annotations for two of the cited texts, choosing two that have particularly influenced your thinking about research question, theory or methodology as you formulated your own project. Donato and Gabaccia will have annotated two citations to provide you with examples (We will hand-out hard copies of the bibliography in Monterey once you have completed the annotations.)

We will provide paper copies of the articles and bibliography at the workshop. However, given that we ask you to read these materials prior to the workshop, we also ask you to bring copies to consult during the workshop, paper or electronic, whichever you find most convenient.

WORKSHOP SCHEDULE

ARRIVAL, Wednesday, June 1: Reading handouts / packets will be distributed at registration along with other materials

Reception, Wednesday Evening, 7-9 PM

Session 1: Introduction
(Thursday, 9-12 PM)

We will begin by mapping the interdisciplinary research field of gender and migration. This mapping will cover the development and evolution of the field over time and illustrate the theoretical and methodological diversity of single disciplines and their implications for the field of migration and gender studies. The first half of our discussion will focus on three readings that include Ravenstein (founder of field, creator of the first gendered “law” of migration, and user of quantitative methodologies), Scott's humanistic challenge to empirical studies that built upon Ravenstein and our own (Donato et al. 2006) assessment of the use of gender analysis for studies of migration across disciplines. Our goal is to begin to develop a shared language for the study of gender and migration while recognizing the disciplinary, theoretical, and methodological diversity that discourages such development. In the second half of the morning, KD and DG will provide their own first assessment, from her own disciplinary perspective and from her own history of using diverse theories and multiple methods in her research, of the use of theory and method in the research proposals you submitted,.

Session 2: Student Presentations and Commentary(Thursday, 2:00 PM – 5 PM)

In the next three sessions we will shift to intensive discussion of student proposals. Each student will present a 10 minute description of his/her own proposal, a student from a different discipline will offer a five-minute commentary, and then the entire group will have 15 minutes to discuss that proposal. Donato and Gabaccia will moderate and take the role of timekeepers. We will encourage students to identify points of intersection between the presented research and their own work, trying to identify disciplinary differences in language, research questions, method, and theory, and to ponder the usefulness of various methods and data (sources) for their own research questions.

SCHEDULE OF STUDENT PRESENTATIONS AND COMMENTS

2:00-2:30

10 minute presentation: OSBY

5 minute student comment: LLEWELLYN

2:30-3:00

10 minute presentation: HWANG

5 minute student comment: RYDBERG

3:00-3:30

10 minute presentation: KOLOTZY

5 minute student comment: COLLINS

3:30-4:00

10 minute presentation: DUNN

5 minute student comment: ENRIQUEZ

4:00-4:30

10 minute presentation: SMITH

5 minute student comment: ANDERSON

4:30-5:00

10 minute presentation: DeMOTT

5 minute student comment: HWANG

**Session 3: Student Presentations and Comments—Continued
(Friday, 9 AM – 12:00 PM)**

9:00- 9:30

10 minute presentation: ANDERSON

5 minute student comment: DUNN

9:30-10:00 10 minute presentation: ORTIGA

5 minute student comment: OSBY

10:00-10:30 10 minute presentation: RYDBERG

5 minute student comment: SMITH

10:30-11:00 10 minute presentation: LOPEZ

5 minute student comment: KOLOTZY

11:00-11:30 10 minute presentation: LLEWELLYN

5 minute student comment: LOPEZ

11:30-12:00 10 minute presentation: ENRIQUEZ

5 minute student comment: DeMOTT

**Session 4: Student Presentations and Commentary – continued and Field Trip to Monterey
(Friday, 2:00 PM – 5:30 PM)**

2:00-2:30 10 minutes presentation: IPSEN

5 minute student comment: ORTIGA

2:30-3:00 10 minute presentation: COLLINS

5 minute student comment: IPSEN

3:00-3:30 Transfer by Bus to Monterey (The group = 16 people, 14 students plus the two teachers)

3:45-4:45 Gender, Migration and Historical Monterey

We've included in our institute a field visit to Monterey, once home to large transnational communities of immigrant fisherman and a continuing magnet for foreign, internal and military migrants during the twentieth century.

Gender and immigration historian Carol McKibben of Stanford University will join some of her fellow workers on public history projects in Monterey and neighboring Seaside, CA to discuss the history of this unique local community from a gendered perspective. We hope the field visit will remind students that research on gender and migration studies is often of interest well beyond the academy. The field visit will also give students an opportunity to explore Monterey, however briefly, as a city of gendered immigration, work, and family and community life.

4:45-5:30 Self-guided walking tour of historical Monterey

5:30-6:00 Transfer by Bus to Asilomar

Sessions 5 and 6: Strategies/From Scholarly Field to Scholarly Proposal (Saturday, 9 AM – 12:00 PM; 2:00 PM-5:30 PM)

This morning we focus on our annotated bibliography and initiate a discussion on theory and method that will continue throughout a day of individual and group meetings. Before this session, we will have already shared the partially annotated bibliographies with all participants. The focus of our preliminary discussion will be on the problem of method and the relationship between disciplinary and interdisciplinary approaches. The goal is to get students to make explicit links between method, research questions, and data / sources.

Beginning at 10:10, Donato and Gabaccia will begin individual meetings with students. As we meet individually with students throughout the day, the other students will be asked to do two things, based on the schedule that follows below.

First, each student will participate in a small group discussion of theory and method in her own work. We will assign 3-4 students to meet in each group; please choose a moderator who will report key points of your discussion to the group-as a whole when we reconvene at 4:30. We expect each group will build on student presentations from Thursday and Friday. We ask that each student begin by reflecting on the relationship among theory, method, and data (or sources) in their own projects.

Questions for discussion might include (but should not be limited to): What exactly is theory, and how does your discipline understand the place of theory in research? What are the range of methods and data/sources most commonly used in your discipline? Do some kinds of data/sources lend themselves to particular methods, and if so, what do we gain or lose from that relationship? Does the study of migration require us to consider research designs and methods that are different from studies on other topics? Does the study of gender preclude methods common to your discipline?

The goal is for students to reconsider, revise, and/or strengthen their research question and methodological choices in light of this and earlier discussions, and the group's moderator will be responsible for reporting the key points to the group at 4:30 pm.

Second: During the remainder of your free time today, we want you to revise your research proposal and summarize the revisions in no more than two pages of text. Please be prepared to briefly discuss the revised proposal on Sunday morning.

A.M. SCHEDULE OF INDIVIDUAL MEETINGS WITH DONATO & GABACCIA

10:10-10:30 ENRIQUEZ
10:30-10:50 HWANG 10:50-11:10 KOLOTZY
11:10-11:30 DUNN
11:30-11:50 SMITH
11:50-12:10 COLLINS
12:10-12:30 ANDERSON

SMALL GROUP DISCUSSIONS, 10:10-12:00

Group # 1: Osby, Demott, Ortiga

Group # 2: Rydberg, Lopez, Ipsen, Llewellyn

P.M. SCHEDULE OF INDIVIDUAL MEETINGS WITH DONATO & GABACCIA

2:00-2:20 OSBY
2:20-2:40 DEMOTT
2:40-3:00 ORTIGA
3:00-3:20 RYDBERG
3:20-3:40 LOPEZ
3:40-4:00 IPSEN
4:00-4:20 LLEWELLYN

SMALL GROUP DISCUSSIONS: 2:20-4:20

Small Group # 3: Enriquez, Hwang, Kolotzy

Small Group # 4: Dunn, Smith, Collins, Anderson

4:30-5:30 Wrap-up discussion on theory and method

Back together as a group, we will discuss reports by small group moderators and derive relevant conclusions.

Session 7: Plenary wrap-up session (All DPDF Groups) (Sunday, June 5, 9-10 a.m.)

Session 7 (continued): Looking Forward (Sunday, June 5, 10.30 AM – 12:00 PM)

The final session will give us an opportunity to build a shared reading list for our second workshop and to discuss mechanisms for summer communication. What are the “burning issues” or recent key readings on gender and migration in your discipline or related to your research topic? What is the role of Donato and Gabaccia during the summer months as you proceed with your research? We will also ask students to reflect on how their projects are changing as a result of the workshop, and to consult with their advisors about the new structure and format of their dissertation proposal. Finally, we will provide a short assignment to be completed prior to our next meeting in September.

**SOCIAL SCIENCE RESEARCH COUNCIL
DISSERTATION PROPOSAL DEVELOPMENT FELLOWSHIP
FALL 2011 WORKSHOP AGENDA**

Radisson Plaza – Warwick Hotel, Philadelphia
Wednesday, September 14th – Sunday, September 18th

MIGRATION AND GENDER STUDIES

Research Director: Katharine M. Donato [katharine.donato@vanderbilt.edu]

Research Director: Donna Gabaccia [drg@umn.edu]

This is the second of two annual DPDF workshops designed to help graduate student fellows prepare cogent and fundable dissertation proposals in their chosen field. The two goals of the second workshop are 1) to help fellows synthesize their summer research; and 2) to draft proposals for dissertation funding. The fall workshop focuses on the mechanics and the philosophy of proposal writing. The workshop also aims to challenge fellows to reflect on their summer research in ways that link meaningfully to their research field. In this, the goals of the fall workshop are closely related to the project of mapping a research field that was started during the spring workshop in Monterey.

Fellows will leave the second workshop with supportive networks, consisting of both mentors and cohorts of new scholars carrying out research in their fields, as well as intellectually mature dissertation proposals.

The main activities of the fall workshop will be a group discussion, a mini-conference (based on students' revised dissertation proposals), individual meetings with the research directors, and one-on-one and small group editing activities.

Workshop Readings and Resources

Should there be any new resources, they will be placed on the relevant Google site websites.

Workshop Assignments

1. **By September 1:** Prepare three new annotated citations for our collective bibliography and email the citation and annotation to Donna (drg@umn.edu). These should be citations to cutting edge work on Migration and Gender **within your discipline**, and these need NOT be related directly to your specific topic, time, or place. Donna will add them to the bibliography on our Google site and reorganize the bibliography around regional fields (to facilitate discussions at our mini-conference).
2. **By September 6,** upload to the **Google site**, a revised version of your proposal based on this summer's work. This will be the foundation for individual meetings with the Research Directors in September. **PLEASE ALSO PRINT OUT AND BRING TO PHILADELPHIA THREE COPIES OF THIS CURRENT VERSION OF YOUR PROPOSAL. YOU WILL BE USING THESE COPIES IN THE PEER EDITING EXERCISES (DESCRIBED BELOW).**
3. **By September 14** (before you arrive in Philadelphia), read Howard Becker's *Writing for Social Scientists*. Be prepared to discuss.
4. **Prior to September 14,** talk to your adviser and try to identify models for dissertation proposals in your discipline or department. Be prepared to discuss.

5. **Prior to September 14**, review the re-organized bibliography; read or re-read the proposals you will comment upon during the mini-conference in Philadelphia (see descriptions below).
6. **Prior to September 14**, read and print out a description of the peer editing process. Here are two guides that we find useful:

<http://rwc.hunter.cuny.edu/reading-writing/on-line/revpeer.html>

http://www.lib.uoguelph.ca/assistance/writing_services/components/documents/peer_editing_mini_checklist.pdf

You may also want to explore the resources on the SSRC Google Group page, which includes many models of both successful and unsuccessful proposals from several disciplines.

Wednesday, September 14th (*ARRIVAL, Registration packets will be distributed at check in*)
7PM-9PM - Welcome Reception

Thursday, September 15th

Session 1: Plenary Session – The Dissertation Proposal: Strategies and Funding Sources

(Thursday, 9 AM – 12:00 PM)

- Welcome and Introductions
- Dissertation Funder Presentations

Special Assignment for Gender and Migration Students: Be sure to take careful notes on this plenary session and be prepared to summarize, during your meeting with the research directors, “how the plenary session will help me in revising my dissertation proposal and my plans for applying for funding.”

Session 2: Mini-Conference: Gender and Migration Studies around the World

(Thursday, 2:00 PM – 5:15 PM)

In Monterey, our mini-conference was organized around interdisciplinary pairings, typically of students working on related themes from different disciplinary perspectives. In the mini-conference in Philadelphia, we want to introduce the theme of regional (area) studies and problematize the ways in which issues related to gender are being raised and explored through research in differing parts of the world (e.g. North America, Latin America, Africa, Europe, Asia).

Student presentations of their research (10 minutes each) will be followed by several student comments (10 minutes each). In Monterey, each student commented on only **one** proposal, but for this mini-conference you will instead tackle the (more usual, actually) conference task of commenting on all the presentations **together**. How is that done? For this mini-conference, we encourage you to think hard about the methods, research questions, data, and themes that emerge from juxtaposing two or more papers on gender and migration in a particular region; think about and comment on how these methods, data, and themes duplicate or diverge from the methods, research questions, data, and themes that are more common in studies of gender and migration in your own region of expertise. In preparing for this task, it may be helpful to review the collective, annotated bibliography which, for the purpose of this mini-conference, will be reorganized to make more visible scholarly literature on a variety of world regions.

As in Monterey, Donna and Katharine will function as introducers, moderators and time-keepers—e.g. “chairs”—of each scholarly panel.

2:00-3:30 p.m.

GENDER AND MIGRATION STUDIES OF AFRICA

Presenters: Anderson and Rydberg

Commentators: Ostby and Llewellyn (North Americanists)

3:45-5:15 p.m.

GENDER AND MIGRATION STUDIES OF EUROPE

Presenters: Demott and Koldodzy

Commentators: Lopez and Ipsen (Latin Americanists)

Dinner (on your own)

Friday, September 16th

Session 3: Mini-Conference: Gender and Migration Studies around the World (continued)

(Friday, 9 AM – 12:30 PM)

9:00-11:00 AM

GENDER AND MIGRATION STUDIES OF NORTH AMERICA, Part 1

Presenters: Dunn, Enriquez, Smith

Commentators: Hwang, Ortiga, Collins (Asianists)

11:00-12:30 AM

GENDER AND MIGRATION STUDIES OF NORTH AMERICA, Part 2

Presenters: Llewellyn and Ostby

Commentators: Anderson and Rydberg (Africanists)

Session 4: Mini-Conference: Gender and Migration Studies around the World

(Friday, 2 -3:30 PM)

2:00-3:30 PM

GENDER AND MIGRATION STUDIES OF LATIN AMERICA

Presenters: Lopez and Ipsen

Commentators: Dunn, Enriquez, Smith (North Americanists)

3:45-4:15 PM

Audrey Singer, Senior Immigration Fellow, Brookings Institution

Gendering Immigrant Gateways

4:30 – 6:45 PM – Migration Field Trip in South Philadelphia

Audrey Singer and Domenic Vitiello, an Assistant Professor in City Planning & Urban Studies at the University of Pennsylvania, will lead us on a walking tour of the immigrant neighborhoods in South Philly.

6:45 PM Group Dinner at La Lupe Restaurant

We will end our walking tour at approximately 6:45 pm by having a group dinner at an ethnic, immigrant-owned restaurant in South Philly. *1201 S. 9th Street.*

Saturday, September 17th

Session 5: Conclusion of Mini-Conference/Begin Individual Meetings with Research Directors and Peer Editing Exercises (9 AM – 12:30 PM)

9:00-11:00 AM

GENDER AND MIGRATION STUDIES OF ASIA

Presenters: Ortiga, Hwang, Collins

Commentators: DeMott and Kolodzy (Europeanists)

11:00AM-12:30 PM

Individual Meetings with Research Directors and Round 1, Peer Editing Exercise

Individual meetings with the Research Directors will focus on changes in the research project resulting from summer work (as reflected in revised proposals), thoughts on the format of a good proposal gleaned from advisers (see assignments); new thoughts emerging from plenary on proposal-writing and grants-seeking; identification of pressing problems and questions that must be resolved before and during writing of final dissertation and grant proposals.

Peer Editing Exercises: While individual students are meeting with the Research Directors, students will meet in pairs to begin peer editing of their current research proposals. Each student with engage with three others students in these peer editing exercises. In each exercise you will first, for about one hour, carefully read, take notes on and edit each other's proposals, using the peer editing guides we have suggested (above). You will insert question marks in the margins where you have difficulties in understanding. You will edit ("markup") grammatical and typographical errors. Then, for half an hour or so, you discuss each other's papers in supportive but critical fashion. (If you want guidance on how to do this kind of face-to-face critique, consider the following:

<http://www.rightattitudes.com/2008/02/20/sandwich-feedback-technique/>

Schedule of Individual meetings with Research Directors

11.00 Anderson

11.30 Collins

12.00 DeMott

12:30 Dunn

11-12:30 PM Peer Editing Groups Round One

Enriquez and Hwang

Ipsen and Kolodzy

Llewellyn and Lopez

Ortiga and Ostby

Rydberg and Smith

Session 6: Individual Meetings with Research Directors & Peer Editing Exercises

2:00 PM – 5 PM

Schedule of Individual meetings with Research Directors:

2:00 Enriquez

2:30 Hwang

3:00 Ipsen

3:30 Kolodzy

4:00 Llewellyn

4:30 Lopez

5:00 Ortiga

5:30 Smith

2:00-3:30 PM Peer Editing Groups Round Two

Smith and Ortiga

Rydberg and Llewellyn

Ostby and Lopez

Anderson and Collins

DeMott and Dunn

3:30-5 PM Peer Editing Groups Round Three

Enriquez and Anderson

Collins and DeMott

Dunn and Hwang

Ipsen and Rydberg

Kolodzy and Ostby

Informal DPDF Happy Hour 5:30-7:30PM – Rum Bar

Group Dinners separated by Methodology (8PM)

GROUP 1: History/Archives, Cultural and Literary Studies and Anthropology/Ethnography:

DeMott, Ostby, Hwang, Dunn, Kolodsky, Rydberg, Collins

Almaz Café – Ethiopian Restaurant – 105 S. 22nd St.

GROUP 2: Sociology/Interview & Quantitative Analysis:

Anderson, Enriquez, Ipsen, Llewellyn, Lopez, Ortiga

Smile Café Thai Restaurant - 140 S 20th St.

Sunday, September 18th

Session 7: Individual Meetings/Peer Editing/Final Discussion & Review⁹ AM – 12:00 PM

Schedule of Individual meetings with Research Directors

9:00 Ostby

9:30 Rydberg

9-10:30 PM Peer-Editing Groups Round Four

Anderson and Smith

Collins and Ortiga

DeMott and Lopez
Dunn and Llewellyn
Enriquez and Kolodzy
Hwang and Ipsen
Llewellyn and Dunn

10:30 – 12:00 PM

Discussion of Becker reading (writing rituals, etc), writing proposals across disciplines (sharing advice from advisors), feedback on peer editing, writing groups and circles as peer editing strategies, final thoughts on grant applications